# Washoe County School District Florence Drake Elementary School 2024-2025 Status Check

**Vision**

*Our vision at Florence Drake ES is to maintain high standards in partnership with families and the community to ensure academic and social emotional growth for ALL students in a safe and nurturing environment.*

# Demographics & Performance Information

**Nevada Report Card**

In compliance with federal and state law, Nevada’s K-12 Accountability Portal provides detailed information about each school’s student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at https://nevadareportcard.nv.gov/DI/ nv/washoe/florence\_drake\_elementary/2024

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# Goals

**Goal 1:** Student Success

**Aligns with District Priority**

**Annual Performance Objective 1:** Drake ES will meet with 100% of students weekly to engage in math word problem solving. Student participation in mathematical discussions monitored and facilitated by teachers.

**Evaluation Data Sources:** SBAC Claims

**Summative Evaluation:** Continue

**Next Year's Recommendation:** Embed math problem solving and mathematical discussions from Routines for Reasoning into new math curriculum role out - Reveal Math - using the 3 Reads model.

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| **Improvement Strategy 1 Details** | **Status Checks** | | |
| **Improvement Strategy 1:** iReady  Teachers tracking student partner needs/levels by student needs (EL, SpEd, Tiered students) to make sure students have peer supports. Teachers tracking student participation in discussions. Making sure all students are first supported with peer discussions prior to class sharing. Teachers modeling/coaching how students should participate with discussions - accountable talk and use of EL proficiency level descriptors.  **Formative Measures:** iReady Diagnostics  **Position Responsible:** Classroom teachers, resource teachers  **Student Groups This Strategy Targets:**  FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk  - **Evidence Level:**  Moderate  **Problem Statements/Critical Root Causes:** Student Success 1 | **Status Check** | | |
| **Jan** | **Apr** | **June** |
|  |  | N/A |
| No Progress No Progress Accomplished Accomplished Continue Continue/Modify Discontinue Discontinue | | | |

**Goal 2:** Adult Learning Culture

**Aligns with District Priority**

**Annual Performance Objective 1:** 100% of Drake ES teaching staff enhancing student-monitoring and coaching techniques during student iReady minutes to

maximize learning outcomes.

**Evaluation Data Sources:** iReady

**Summative Evaluation:** Continue

**Next Year's Recommendation:** Better align teacher use of iReady offline resources with BOY and MOY diagnostics, especially compared to student projected proficiency levels.

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| **Improvement Strategy 1 Details** | **Status Checks** | | |
| **Improvement Strategy 1:** PLC's  Teachers monitoring students during completion of iReady minutes through any one of the following methods: walking/checking in with specific students instructional/support (and tracking number of times and quantity of checks); teacher pulling small groups of students to work with offline materials from iReady which support iReady identified instructional gaps (intervention); teacher pulling small groups of students (or 1:1) to model/coach use of the platform, questioning techniques and interactive skills for lessons direct during student Pathway.  **Formative Measures:** iReady Diagnostics and Progress monitoring, SBAC, MAP  **Position Responsible:** Classroom and resource teacher  **Student Groups This Strategy Targets:**  FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk  - **Evidence Level:**  Moderate  **Problem Statements/Critical Root Causes:** Adult Learning Culture 1 | **Status Check** | | |
| **Jan** | **Apr** | **June** |
|  |  | N/A |
| No Progress No Progress Accomplished Accomplished Continue Continue/Modify Discontinue Discontinue | | | |

**Goal 3:** Connectedness

**Aligns with District Priority**

**Annual Performance Objective 1:** Improve student ability to persevere when challenged emotionally by 5%. Improving student ability to complete tasks when faced with challenge by 5%.

Continue to increase number of parent/school events in community.

Our goal is to maintain current attendance rate with an added goal of decreasing chronic absenteeism by 2%.

**Evaluation Data Sources:** Student Climate Surveys (WCSD and Drake surveys) Drake student attendance rates

School event participation rates

**Summative Evaluation:** Continue

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| **Improvement Strategy 1 Details** | **Status Checks** | | |
| **Improvement Strategy 1:** SEL  Students complete site-based SEL surveys quarterly.  Teachers analyze data and use the data points to make SEL instructional decisions. Teacher collaborate with counselor around guidance lessons.  **Formative Measures:** Student Climate Survey - WCSD Student SEL Surveys - Drake ES  **Position Responsible:** Classroom and resource teachers Dean of students  Counselor Principal  **Student Groups This Strategy Targets:**  FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk  - **Evidence Level:**  Strong  **Problem Statements/Critical Root Causes:** Connectedness 1 | **Status Check** | | |
| **Jan** | **Apr** | **June** |
|  |  | N/A |
| **Improvement Strategy 2 Details** | **Status Checks** | | |
| **Improvement Strategy 2:** Home Visits  Invite parents to attend meeting addressing student impacts from chronic absenteeism. Home visits to families to bolster school/home relationships.  **Formative Measures:** Student attendance data  **Position Responsible:** Teachers Counselor  Dean Principal  **Student Groups This Strategy Targets:**  FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk  - **Evidence Level:**  Moderate  **Problem Statements/Critical Root Causes:** Connectedness 1 | **Status Check** | | |
| **Jan** | **Apr** | **June** |
|  |  | N/A |
| No Progress No Progress Accomplished Accomplished Continue Continue/Modify Discontinue Discontinue | | | |